



CHINLONE



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## Final Report

General guidelines:

1. Please complete this report in English.
2. This report should be as accurate as possible. You may include additional information, reports, publications, brochures or photos as annexes.
3. The report must be signed by the grantee and CHINLONE supervisor at the Host University.
4. CHINLONE supervisor at the Host University will send the report to CHINLONE Coordination Team.

Candidate's name: SAN SHWE

Home University: UNIVERSITY OF YANGON

Host University: Uppsala University

Senior or Junior Mobility: SENIOR

To be completed by the grantee

### 1. Academic activities carried out at the host university

Please give a brief description of the academic activities performed at the host university and the knowledge received thanks to the training emphasizing on your performance and the outcomes.

I discussed with Dr. Susanne, Dr. Joakim Kjellberg, Dr. Neil Price, Dr. Anneli Ekblom, Dr. Daniel Lowenborg, Dr. John Ljungkvist, Dr. Charlotte Hedenstierna, Dr. Gustaf Svedjemo, Dr. Christoph Kilger and Dr. Michael Lindblom for Academic disciplines: teaching method, learning curriculum syllabus, archaeology of Sweden, Museums' materials, research methodology and library works of Uppsala University. I attended the Bachelor, Master and Ph.D classes and discussed with the students. Most of the students are foreign students and discussed with their feeling to the subject and University. Uppsala University's teaching technique is used by the higher technology which included video on line system. Between Gotland campus and main campus of Uppsala University were connected with online video teaching system. Teaching Method is very different between Myanmar Universities and Uppsala University. They use Video call teaching and power point presentation for all lectures and do not give lecture assignments/notes to the students. Reference books are very important for all lectures.



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After deliver the lecture, lecturer and students can discuss openly for the subject. Their teaching method is to encourage the Critical of Conceptual Thinking skill on Archaeological practice and research process. Higher seminar and Panel debate systems are a good way for the academic. Between students and students and students and teachers can discuss with each other. Museums are also like a classroom and teaching aids for the teachers, students and researchers. I got from Museums, knowledge of Archaeology and history of Sweden and they are good for the teaching aids and research. So, I got much knowledge from Uppsala University and Gotland campus, ~~for~~ how to teach and how to approach to the subject, research work and research methodology.

## 2. Your stay at the host university

Please describe your stay and personal experience at the host university, e.g. interaction with local staff including fellow professors and researchers.

Staff including teaching and office, and students of Uppsala University and people of Sweden are kindness and they help us everything. They are smiling face and good relationship. Office staff helped me for the identity card, library card entrance of door card and ATM card. How to use them and how to do for their functions. Professors explained about our ~~pro~~ programs and how to do that in slowly and clearly. They talk about subject of archaeology and history of Sweden step by step. Librarians also helped us for how to borrow the books and how to search for the books. Students also discussed with ours, very friendly and brotherly. Their hospitality is so amazing. Sweden and Uppsala University are good for everything.



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### 3. Returning to your home country

Please describe how you plan to apply the knowledge and experience acquired during your mobility upon your return to your home country.

The Chinlone programme aims to strengthen the professional capacities of faculty members, especially to nurture the human resources for younger generation, through training and this will enhance the building of a robust higher education system.

Teaching Method is very different between Myanmar Universities and Uppsala University got much knowledge from Uppsala University, how to teach and how to approach to the subject.

Research Methodology is very important for every subject. Before Chinlone Programme, we know about a little familiarity with modern practical methodology for research. Chinlone Programme can provide an in-depth understanding of approaches to the collection, analysis and interpretation of archaeological data and support detailed study at the forefront of archaeological knowledge in areas relevant to the chosen subject topic of study.

Archaeology largely depends on field work (Exploration, Excavation and Conservation). We need much training for the practical methodology from the Field Archaeologists. We got the excellent knowledge from the professors. We developed their critical faculties in discussion, debate, and evaluation of alternative perspectives on and interpretations of archaeological data in the field.

All Faculty members of Archaeology Department in Myanmar now have a Master's Degree and others have a PhD degree in Archaeology. There is also an effort to insure an availability of a good library on subjects broadly related to archaeology, and a small laboratory to identify the artifacts unearthed in the excavations. We feel that we need some training for preservation and conservation of Museum's materials.

So, my faculty members know something about the archaeological subjects but they need further in-depth training in some subjects. They have a good chance to study at the abroad University (long term or short term), they would like to go there to study teaching Methodology and research Methodology, how to manage the Cultural Heritage, how to think about for the Curriculum Syllabus, to do the joint research work, to attend the conference and workshop. Students and Staff exchange programmes also need in our Department. Department of Archaeology needs long term assistant to the foreign exposure of the abroad Universities.

So, we need many exposures of abroad scholars and many assistants from abroad Universities and Donors. Our department is only fourteen Faculty members and we still have a long way to go to become a world-class institution to provide the knowledge and understanding that the deep, long and unique history of Myanmar deserves.

I will share of my experience from Uppsala University and Sweden to my colleagues in Myanmar Universities.



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Candidate's name:

Aung Mon

Home University:

University of Mandalay (Myanmar)

Host University:

Uppsala University

Senior or Junior Mobility:

Senior

*To be completed by the grantee*

### 1. Academic activities carried out at the host university

Please give a brief description of the academic activities performed at the host university and the knowledge received thanks to the training emphasizing on your performance and the outcomes.

- got the knowledge of Swedish culture, Art and Architecture of Medieval Period.
- Studied the teaching and learning systems, and reduce the cost for students using with visual Aids (ICT) in Archaeology Department.
- observed the modern GIS system and train in Introduction of GIS.
- visited to many Museums in Uppsala, Gotland and Stockholm, got the knowledge of Arts and ancient Trade route of Scandinavian countries.



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- study that the debate under the Title of the role of academic in Global Environmental History
- ~~got~~ recorded and got the knowledge, some solutions in conflicts the Gender, Apartheid, LGBT and different Ethnic groups.

## 2. Your stay at the host university

Please describe your stay and personal experience at the host university, e.g. interaction with local staff including fellow professors and researchers.

- It is very amazing and great for me.
- All of the local staff, professors and researchers are very friendship, helpful, hospitably and so on.
- So, I'm very thanks so much on all of staff in Uppsala University and Museums.



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**3. Returning to your home country**

Please describe how you plan to apply the knowledge and experience acquired during your mobility upon your return to your home country.

- I ~~shes~~ will share this experiences and exposures and apply the teachings and learning methods to students, staff and local researchers.

I hereby certify that all of the information I have provided is complete and true.

18. Nov - 2019

Date

*Angie*  
18/11/2019

Signature of the grantee

I hereby confirm and approve the report provided by the grantee.

Date

CHINLONE SUPERVISOR  
(signature and stamp)



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Candidate's name: Aye Aye Oo

Home University: Dagon University

Host University: Uppsala University

Senior or Junior Mobility: \_\_\_\_\_

*To be completed by the grantee*

### 1. Academic activities carried out at the host university

Please give a brief description of the academic activities performed at the host university and the knowledge received thanks to the training emphasizing on your performance and the outcomes.

Firstly, I would like to thank Chinlone project (2017-2020) the grantee has been selected for a staff exchange at Uppsala University. The programme is financed by the European Commission, department of archaeology and academic authorize persons ancient history, Uppasala University of staff members and academic authorize persons.

Secondly, we'd appreciated and participated in archive, seminars, workshops and lab sessions, (GIS). These must be enable us to



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experience, different teaching methods and different learning environments that imply a more active role on student's side. And also we are participated in meeting with academics involved in a degree program board to discuss method, practise and procedures adopted in designing course curricula. That's given us the very valuable reward of knowledgesibility. We are very thankful to meet the representatives of the University students' committee and discuss with them the students role in assessing course units.

Finally, we would like to thank about the outcoming of your University of new interpretation the teaching method methodology. Thus, we improved and very terrified research works.

## 2. Your stay at the host university

Please describe your stay and personal experience at the host university, e.g. interaction with local staff including fellow professors and researchers.

During we stay in two weeks of Uppsala University, all of professors, researchers, students and office staffs are very incredibility host us by warmly welcome and full supported. According to your (Uppsala University's) excellent programme, we got the new interpretation of good idea.





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**3. Returning to your home country**

Please describe how you plan to apply the knowledge and experience acquired during your mobility upon your return to your home country.

When we go back to our country, we must pursue the our teachers and students how to teach and doing research works like that of Uppsala University as much as possible. But University of our country are not balance of teachers and students and also lack of fund and Laboratorys. Thus, we must share the your University (Uppsala) of invaluable information knowadges, teaching-learning meethod and methology for our teachers, staffs and students as must as possible in time. In this ways, we promise, our University immediately advanced and promoted of highter education.

I hereby certify that all of the information I have provided is complete and true.

15 NOV 2019

Date

Signature of the grantee

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Candidate's name: Than Than Thein

Home University: Dagon University

Host University: Uppsala University

Senior or Junior Mobility: \_\_\_\_\_

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I hereby certify that all of the information I have provided is complete and true.

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Date

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